

Clackamas Community College
Online Course/Outline Submission System

Show changes since last approval in red

Section #1 General Course Information**Department:** Education, Human Services and Criminal Justice

Submitter

First Name: Yvonne

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Course Prefix and Number: GRN - 183**# Credits:** 3

Contact hours

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Death and Dying

Course Description:

Introduces effective interaction with those experiencing death or grief process. Includes: historical and cross cultural perspectives, funeral and death rites, grief across the lifespan, hospice and palliative care, ethical considerations and physician aid in dying.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Gerontology Certificate of Completion

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. discuss cross-cultural perspectives on death and mourning rituals,
2. demonstrate an understanding of the grief process,
3. explain the legal and social implications of funeral rites,
4. trace the history of attitudes towards death in Western culture,
5. analyze the ethical implications of end-of-life decision-making,
6. discuss his/her own attitudes and values around death and dying and how this may influence him/her professionally.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Perspectives on Death: Cross Cultural & Historical.
2. Hospice and Palliative Care.
3. Medical Ethics.
4. Grief and Bereavement.
5. Last Rites: Funerals & Body Disposition.
6. Legal Issues.
7. Death Across the Lifespan.
8. Traumatic Death
9. Physician Assisted Suicide—Oregon and around the world.
10. Beyond Death/After Life.
11. Personal and Social Choices.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:

